

Patterns

Teach Sort

Cut out your word cards. Teach the sort to your parents. Read each word aloud as you are sorting. Explain why the words are sorted in a particular way. Sort the words a second time as fast as possible.

Look-Say-Cover-Write

Choose one word card. Look at the word. Say the word out loud. Turn the word over. Write the word in your notebook. Check to see if you spelled the word correctly. Continue this with the rest of your words.

Buddy Sort

Copy the category words across the paper. Have an adult or older sibling say the words in a random order. You must point to the category it belongs to without seeing it. Your parent will glue down the word in the category you selected if it is correct. Try again if you make a mistake.

Writing Sort

Copy the category words across the paper. Have an adult or older sibling say the words in a random order. You should write the words into the correct categories. Repeat if you misspell or misplace a word.

Sight Words

BUBBLE LETTERS

write each spelling word in bubble letters. Then, write your words a second time in your neatest printing.

or **Beat the Clock**

write your spelling words one time across the top of a sheet of paper. Set a timer for 5 minutes to see how many times you can write each word correctly.

Squiggly Spelling

write each spelling word in squiggly letters. Then, write your words a second time in your neatest printing.

or **Rainbow Writing**

write each spelling word using a different color for every letter. Then, write your words a second time in pencil & your neatest printing.

PYRAMID

write the first letter of each word. Next write the first two letters of the word below and keep going

Example:

S
SP
SPE
SPEL
SPELL

or **Curly Q**

write each spelling word in curly letters. Then, write your words a second time in your neatest printing.

UPPER & lower

write each spelling word with the vowels in lowercase and the consonants in uppercase.

Example- **FaNTaSTiC**

Then, write your words a second time in your neatest printing.

or **BE THE
TEACHER**

Have an adult or older sibling sort and write your spelling words. Have the test taker make mistakes on purpose. You correct the test and rewrite their mistakes 2 times correctly.

Monday

Tuesday

Wednesday

Thursday